

Saddleworth Early Learning Centre 2016 Annual Report to the Community



Saddleworth Early Learning Centre	Preschool Number: 6672
Partnership: Lower Mid North	

Name of Preschool Director:	
Name of Governing Council Chair:	. (
Date of Endorsement:	

Context a	nd Highlights	S		
Report from	om the Gove	rning Coun	cil	

Quality Improvement Planning	

Enrolment

	Enrolment by Term			
Year	Term 1	Term 2	Term 3	Term 4
2014	14	14	14	14
2015	13	13	13	13
2016	15	17	16	

Based on person counts in the two week reference period each term. Excludes pre-entry. Source: Preschool Data Collection, Data Management and Information Systems.

Enrolment Comment					

Attendance

Year	Term 1	Term 2	Term 3	Term 4
2014 Centre	78.6%	92.9%	92.9%	92.9%
2015 Centre	84.6%	76.9%	84.6%	84.6%
2016 Centre	93.3%	82.4%	93.8%	
2014 State	90.0%	88.9%	86.1%	87.1%
2015 State	90.5%	88.7%	86.3%	86.3%
2016 State	89.6%	88.7%	87.7%	

Based on attendances recorded in the two week reference period each term, and calculated to an average unadjusted daily attendance (deemed attendance). Attendance percentages are based on the calculated deemed attendance (integer), divided by the number of enrolments. Excludes pre-entry. Note: Figures have been revised for previous years, using integer deemed attendance not decimal. Source: Preschool Data Collection, Data Management and Information Systems.

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Destination Schools

Feeder Schools (Site number - Name)	2014	2015	2016
0245 - Manoora Primary School	28.6%	12.5%	21.4%
0383 - Riverton Primary School	0.0%	0.0%	14.3%
0389 - Saddleworth Primary School	42.9%	50.0%	57.1%
0425 - Auburn Primary School	21.4%	37.5%	7.1%
9095 - St John's Lutheran School - Eudunda	7.1%	0.0%	0.0%
Total	100%	100%	100%

Destination Schools Comment			

lient Opinion Summary	
ECD D I III'I C	
ECD Relevant History Screening	

	Funding Source	Amount
1	Grants: State	
2	Grants: Commonwealth	
3	Parent Contributions	
4	Other	

2016 Preschool Annual Report: Improved Outcomes Funding

Improved Outcomes Category (where applicable to the site)	Briefly describe how the 2016 funding was used to improve the relevant DECD Standard of Educational Achievement * outcomes (where applicable):	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy		
Improved ECD and Parenting Outcomes (Children's Centres only)		
Improved outcomes for children with disabilities		
Improved outcomes for children with additional language or dialect		

^{*} The DECD Standard of Educational Achievement is defined as children and young people progressing and achieving at or above their appropriate year level.